

Action Plan: Program/Department Name

Date Self-Study was submitted to AQA: April 2023.

This Self-Study accompanies the Self-Studies written for the CASN (Canadian Association of Schools of Nursing) and BCCNM (British Columbia College of Nurses and Midwives) accreditation reviews.

Date of Accreditation Review: CASN review completed September 2022. BCCNM recognition review completed December 8, 2022.

Institutional Response

Congratulations to the Faculty of Nursing and especially to the Division Chair and Leadership Team for this thoughtful, and comprehensive program review. Extensive input by students and industry partners is reflected in the detailed goals. The Action Plan encompasses the changes in curriculum that reflects the escalation of acuity in the health system and better aligning the scaffolding of competency development across the entire program. Additionally, the need for more simulation rooms is clearly articulated, reflecting the requirement for practice opportunities for our students in light of the more critical clinical placement milieu, and greater competition for clinical placements with an expansion of over 600 nursing seats in the province.

Both the Self-Study and Action Plan provide an excellent framework for ensuring the program remains current and relevant and that graduates will have the knowledge and skills needed for their career in nursing.

The Dean and the VP Academic are committed to supporting the Faculty in achieving the goals of the Action Plan; the Dean and Division Chair are excited to provide support and guidance with building on the strong foundation of the current program.



Ann Syme, Dean

June 12, 2023

Date



Margaret Heldman, Provost and Vice-President, Academic

June 12, 2023

Date

Goal 1: Strengthening external partnerships

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Submit CASN interim reports as required	Dr. W. Pierson – Division Chair Faculty of Nursing	November 2022	June 14 2024	Interim reports will be submitted according to CASN deadlines

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	Notes
Seek assurance from Health Authorities that appropriate clinical placements can be obtained and sustained.	Page 14	
Enhance current relationship with Musqueam First Nations to develop practice opportunities for students.	Page 25	
Create new opportunities for interprofessional practice education opportunities within the College by collaborating with other programs such as Social Work Assistant, Education Assistant and Nutrition Assistant programs.	Page 43	
Assess and review the possibility for interprofessional educational activities with other post-secondary institutions.	Page 43	

NOTE: Add “Planned Actions” and “Recommendations” tables if there are distinct themes within each Goal.

Which [Academic Plan 2025 Lens or Lenses](#) does this goal support

Academic Plan 2025 Lens (only include the title of the lens)
This goal supports Transformational Learning Experiences and Curiosity, Creativity and Innovation as students participate as members of multidisciplinary teams engaged in learning how to competently care for and about others. Further, the goal of Social Responsibility/community relationships is supported as students work with diverse clients in diverse settings.

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
This goal also supports the need to increase simulation and laboratory space to ensure students have adequate learning space. There may also be a need for further staff assistance with the Laboratory with another lab demonstrator. There would be benefit to having another faculty simulation educator to work with faculty and students.

Goal 2: Strengthen curricular elements

Recommendation	Self-Study (specify page #)	Notes
Review and revise program goals as Program Learning Outcomes.	Page 25	
Review admission requirements, particularly the STAT requirement to ensure applicants are completing courses with most relevance to what will be required in the BSN program and their professional career.	Page 14	
Review admission requirements related to preferential admission for applicants with bachelor's or higher degree from a recognized Canadian institution to ensure a more level playing field for all applicants.	Page 15	
Develop a stronger interconnected alignment between the initial program terms (Term 1, 2, and 3) to facilitate students' movement through the program and development as nurses.	Page 42	
Investigate the option of a more active clinical experience in Term 1.	Page 50	
Explore the possibility of adding a Nursing Knowledge course in Term 1.	Page 42	
Investigate ways of strengthening the pharmacology thread in the program.	Page 42	

NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.

Which [Academic Plan 2025 Lens or Lenses](#) does this Goal supports? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
This goal supports Transformational Learning Experiences as the academic path for pre-licensure nurses is strengthened to ensure that new graduates have the appropriate skills, attitudes and behaviours to competently function as registered nurses.

Resources
<i>What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.</i>
Faculty working with the Teaching and Curriculum Development Centre; consultation with BCCNM will be required.

Goal 3: Support student learning

Recommendation	Self-Study (specify page #)	Notes
Pursue funding for additional 20-bed laboratory space to promote student accessibility to learning opportunities in the Nursing Simulation Centre.	Page 14	This has been explored and denied.
Increase the number of simulation scenario rooms from 5-7 to facilitate the addition of simulation into the curriculum.	Page 14	This has been explored and denied.
Renew the current simulation resources to further develop and implement the simulation strategy.	Page 25	There is an equipment renewal plan in place and capital funds are requested for replacement and augmentation of equipment.

NOTE: Add “Planned Actions” and “Recommendations” tables if there are distinct themes within each Goal.

Which [Academic Plan 2025 Lens or Lenses](#) does this Goal supports? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
This goal supports Curiosity, Creativity and Innovation as increased laboratory and simulation space will enhance student opportunities for learning in a safe space. Students will be able to engage with dynamic situations in a safe and controlled manner that will facilitate their ability to function in actual situations with greater alacrity and ease.

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
Funding will need to be pursued by working with the Foundation; facilities will assist with renovations if funding sources found.